

Coalhurst High School



2022/23 Annual Education Results Report

Palliser District Mission Statement:

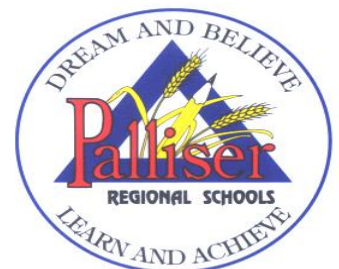
Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world.

CHS Mission Statement:

100% of Students at Coalhurst High School will complete high school leading them to excellence in post-secondary opportunities.

CHS Vision Statement:

To provide high quality education in a safe, respectful and inclusive environment that builds a foundation for life-long learning.



Alberta Education Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed

Palliser School District's Priorities

The 2021-2025 Palliser School Division Education Plan is based on the priorities identified by the Board of Trustees, senior leadership and school administration. These priorities are wellness, literacy and numeracy and will be achieved through a focus on:

Student Engagement: Continue to enhance and promote student voice in their learning.

Inclusion: Continue to build an environment where diversity is celebrated and all students are supported in their learning endeavors.

Assessment Practices: Align pedagogical approaches to ensure assessment is grounded by research, relevance and meaning for students.

Mental Health: Continue to enhance and expand supports for students and staff

Coalhurst High School: School Profile

The town of Coalhurst is situated approximately three miles north of the Lethbridge city limits. Due to its proximity, it has shown steady growth in its population. As well as serving the town, Coalhurst High School educates students from the Village of Monarch and the rural areas surrounding both Coalhurst and Monarch. The Regional transportation system provides services (in conjunction with the needs of Coalhurst Elementary) on five rural routes.

The School houses grades 7 to 12 in Junior and Senior High levels, and offers a broad academic program complemented by elective courses.

Many students and teachers are also involved in the various extracurricular programs offered through the School. They include sports programs, social functions, theater performances and so forth.

Coalhurst High School: Student Engagement

Performance Measures

1. Student Engagement: The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

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	Coalhurst High School													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	78	92.9	71	91.0	61	90.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	9	100.0	11	93.9	7	90.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	61	78.8	50	78.9	43	81.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	8	100.0	10	100.0	11	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

2. Strategies/Evaluation:
 - In all categories the school has scored higher than the province.
 - CHS has prioritized fostering healthy and positive relationships with students and families as a way to engage students.
 - We will continue to provide a variety of ways for students to feel connected to the school; sports teams, drama club, board game club, book club, GSA, Esports, Super Smash Club, STEM club, DND club...etc. Many of these we will invite community members to volunteer.
 - CHS has provided leadership opportunities for students to allow them to build confidence and self-efficacy skills.
 - Staff will explore new ways to both celebrate students' success and how to communicate that success to our larger school community.
 - Students in CHS are very active in both dual credit and Work Experience Opportunities.
 - CHS' school academic counselor is very involved in helping students with future planning.
 - CHS offers a Breakfast Program, Lunch Program, as well as a Concession
 - Throughout the year we take various educational field trips, that can range from local to international.
 - CHS has a very active parent and student council.
 - CHS often partners with the elementary school on joint activities from drama productions to the Terry Fox Walk.

Coalhurst High School: Inclusion

Performance Measures

1. Inclusion: The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Coalhurst High School													Alberta										
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	78	90.9	71	90.2	61	86.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	9	92.2	11	89.8	7	78.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,685	85.6
Student	n/a	n/a	n/a	n/a	61	80.6	59	80.8	43	83.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	8	100.0	10	100.0	11	98.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

2. Strategies/Evaluation:
 - Diversity is celebrated in our school.
 - Sessions were held with all staff hosted virtually by Shelley Moore with a focus on inclusive education.
 - LST and Admin completed additional sessions with Shelley Moore and presented this information to all staff at site based PD days.
 - CHS has agreed to pilot the new Education Forms platform for IPP's.
 - Programming for special needs students has moved away from a deficit model and reflects student's strengths.
 - This school has a GSA.
 - Due to immigration, the school is experiencing growth in diversity of our students. Our staff and students ensure that all race and religious diversities are welcome and celebrated. Educating students about the different cultures of our student body is a priority.
 - Last year CHS was awarded the " Betty Grigg Inclusive Education Award" from Inclusion Lethbridge.
 - CHS takes great pride to celebrate days such as Orange shirt Day, Pride day, Pink Shirt Day ...etc
 - Students have the opportunities to trial many different course options through our Junior High Exploratories

Coalhurst High School: Assessment Practices

Performance Measures

1. Percentage of parents, teachers and students satisfied with the overall quality of education.

	Coalhurst High School													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	68	90.6	90	90.6	78	93.2	71	90.2	61	94.2	Very High	Maintained	Excellent	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	10	78.3	12	87.1	9	90.6	11	84.8	7	92.9	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	48	93.5	66	84.7	61	91.1	50	87.5	43	89.7	Very High	Maintained	Excellent	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	86.7
Teacher	10	100.0	12	100.0	8	97.9	10	98.3	11	100.0	Very High	Maintained	Excellent	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

2. Strategies/Evaluation:
 - School results in every category are scored higher than the province with a ‘Very High’ rating.
 - Teachers use a variety of assessment techniques providing multiple opportunities and modalities to demonstrate their learning.
 - Teachers use a variety of levels of assessment to meet the learners at their levels.
 - CHS had an ATA rep spend a PD day with the staff working on assessment practices.
 - Teachers are collaborating and researching appropriate uses for AI technology in classes and possible effects on assessment.
 - At every staff meeting teachers have a Best Practice Share.
 - CHS has open assessment practice using such things as Edsby, Google classroom so both students and parents can get immediate feedback on student progress.
 - Students have the opportunities to have multiple rewrites on assessment if requested.

Coalhurst High School: Mental Health

Performance Measures

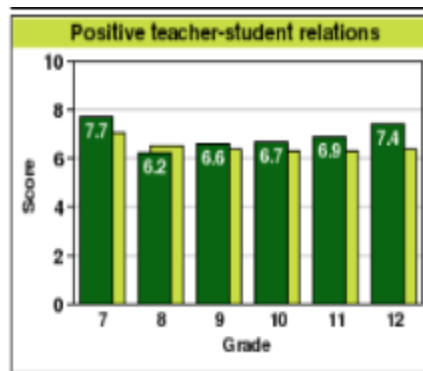
1. The percentage of teachers, parents, and students who agree that students have access to the appropriate support and services at school.

	Coalhurst High School													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	78	90.5	71	81.5	61	83.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	9	97.7	11	80.4	7	77.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	61	86.2	50	84.2	43	92.5	n/a	Improved	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	8	87.5	10	80.0	11	80.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, positive teacher-student relations were rated 6.8 out of 10; the Canadian norm for these grades is 6.5.
- In this school, positive teacher-student relations were rated 7.1 out of 10 by girls and 6.5 out of 10 by boys. The Canadian norm for girls is 6.4 and for boys is 6.5.



2. Strategies/Evaluation:
 - We have a teacher on staff trained in the 'Go To Educator' program.
 - We systematically ensure that all students have an adult in the school they can connect with regularly (TAP class).
 - Our counseling time has increased for 2023-2024.
 - Although there is improvement to be made, our school is scoring higher than the Canadian norms in terms of knowing their teachers are there to support them.
 - Students each year attend the Headstrong Summit and return with ideas they share with the school.
 - CHS has a very involved and active Health Champion
 - We believe our high number of extracurricular clubs and teams also help to create positive mindsets and help with student mental health.
 - CHS has a Making connections worker, Mental Health Navigator and a FSLC, available as required.

Coalhurst High School Overall Snapshot: Accountability Pillar

Assurance Domain	Measure	Coalhurst High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.5	91.0	91.0	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	85.3	87.8	86.2	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	79.5	70.8	83.6	80.7	83.2	82.3	Intermediate	Maintained	Acceptable
	5-year High School Completion	91.4	89.5	87.1	88.6	87.1	86.2	High	Maintained	Good
	PAT: Acceptable	n/a	50.6	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	8.9	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	84.1	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	13.6	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.2	90.2	90.4	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.8	90.2	90.2	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	83.2	81.5	81.5	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	77.5	78.4	83.3	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Highlights

- Both 3 and 5 year graduation rates have either maintained or improved
- CHS Education quality is maintained at Very High.
- We are either on par with or have scored higher than the province on every measure.

Challenges

- Improve parent engagement in school.
- High rates of truancy.
- High rates of students with mental health issue

Coalhurst High School: Final Notes and Reflection

Our school is in a growing community. Seven years ago, we were a single stream school, as of the 2022-2023 school year we are a double stream in every grade. As such, we have issues with the space availability in our school. Our facilities for many CTS courses are not large enough for the number of students who wish to take it. Staff often have to prioritize students for courses based on who needs specific credits rather than students being able to choose based on their interests. We also have no flexible spaces in our school. The space issue also affects our gymnasium, our gym is not large enough to run two classes simultaneously, yet the one gym does not allow us the opportunity to offer as many gym classes as requested/needed.

As a celebration CHS did receive a grant for outside furniture and for improving the grounds for our school. Our Environmental Sciences classes have planted many new trees and flowers and helped with beautifying our school grounds. Our new outside table and chair sets have helped create a welcoming space so students can eat lunch outside or take breaks on our school grounds. In early fall and spring many teachers move out our portable white board and have outdoor classes which has helped both with overcrowding and we believe it helps to engage our students.

Given the complexities of the pandemic we continue to see an increase in students with mental health issues and social problems. Like everywhere in the province, we have a number of students returning to school that either attended school very little during the pandemic or did not attend at all. Teachers especially in high school are scrambling to find ways to help students make up for missed course work and credits. Teachers in junior high are struggling to fill in gaps in learning and meet students where they are at. Luckily we are now taking full advantage of programs such as Work Experience, Apprenticeships or Dual credit opportunities as a way to help fill the credit gap.

For a small school, we have a lot of spirit and enthusiasm. Our students have a lot of pride in their school. We accomplish this by spending a lot of time with our students outside of classes, in pursuing what they are interested in. This year for extra curricular sports we offered junior and senior high male and female teams, for Volleyball, Basketball, Track and Field, and Badminton. For our non-sporting students, we have a series of different clubs including: Super Smash Brothers, Book Club, Student Council, Game Board Club, Dungeons and Dragons, Gay Straight Alliance, Drama, an Esports team, and STEAM. Beside this, teachers offer tutoring and extra help both during lunch and after school. Anyone in our school who wishes to be part of a club, has the opportunity to do so. Despite some challenges, which I feel are present in all schools, we have a lot to celebrate here at CHS.